

Media Technology - Year 8 - 2020/2021 LONG TERM PLAN

(See Page 2 onwards for detailed information)

Year 8 - Classes 2020-21 - Computer & Media Tech							
w0	w1	w2	w3	w4	w5	w6	Half Term
3 Day week Weds 4th to Fri 6th	Sep 7	Sep 14	Sep 21	Sep 28	Oct 5	Oct 12	2 Week Break
	1) Infographics - HYPE - HTML5						
	w7	w8	w9	w10	w11	w12	w13
	Nov 2	Nov 9	Nov 16	Nov 23	Nov 30	Dec 7	Dec 14
	2) Film Soundtrack						
	w14	w15	w16	w17	w18	w19	Half Term
	Jan 4	Jan 11	Jan 18	Jan 25	Feb 1	Feb 8	1 Week Break
	3) 2D Commercial Tote Bag Design - Cricut Cutting Vinyl					eSafety Lesson	
	w20	w21	w22	w23	w24	w25	EASTER
	Feb 22	Mar 1	Mar 8	Mar 15	Mar 22	29/03/2021 - 3 Days	2 Week Easter Break
	4) Animation - MOHO - Character Library						
	w26	w27	w28	w29	w30	w31	Half Term
2 Day week Thurs 15th Fri 16th April	Apr 19	Apr 26	May 3	May 10	May 17	May 24	1 Week Break
	5) Video - Green Screen Project						
	w32	w33	w34	w35	w36	w37	w38
	June 7	June 14	June 21	June 28	July 5	July 12	July 19
	6) Programming Project - Merge Cube					Activities week	Last 2 Day week

Term	Topic (Project Name?)	British Values/Cross Curricular/ Enrichment	Assessment (What is being assessed?)	Main Key skills/ Learning Objectives (Student will be able to...)
Year 8 Aut Term 1	Infographics Animation	English and cross curricular - research and information gathering and re-framing.	Digital animation video files with soundtrack.	<ul style="list-style-type: none"> • The infographic video is at least 1.5 minutes long • The video has a recorded spoken script • The quality of the recorded script is audible and does not detract from understanding the content. • The animated information re-enforces the information spoken at the same time • Animations are smooth and appropriate.
Evaluation and Feedback takes place during each class (informal verbally) half way through the project (Formal written -own and teacher formative evaluation and feedback) and at the end (Formal written - Tutor summative feedback)				
Year 8 Aut Term 2	Sound/Music	Science, observation of detail and corresponding effects	Digital Movie Files with Soundtrack	<ul style="list-style-type: none"> • has submitted a film clip with sound to Google Classroom • has achieved music loops throughout required piece changing and evolving the music to support changes in the film clip. • sound effects are inserted at a majority of required timings and work well to support the action on-screen. • music is well suited to the theme of the film clip • effects are suitable for the required purpose.
Evaluation and Feedback takes place during each class (informal verbally) half way through the project (Formal written -own and teacher formative evaluation and feedback) and at the end (Formal written - Tutor summative feedback)				
Term	Topic (Project Name?)	British Values/Cross Curricular/ Enrichment	Assessment (What is being assessed?)	Main Key skills/ Learning Objectives (Student will be able to...)
Year 8 Spring Term 3	Industrial Bag design	Employment - promotion of British Industry (Self)	Canvas Tote bag with iron-on Vinyl Designs	<ul style="list-style-type: none"> • Create appropriate designs for a specific purpose using graphics program • Develop reasoning for promotional purposes

				<ul style="list-style-type: none"> Iron on vinyl cut patterns of their own design to a canvas bag.
	E-Safety	Establish guidelines for safe use of internet - allow all students to be more aware of issues surrounding online safety and associated terminology.	Informal assessment through group discussion, questions and answers	<ul style="list-style-type: none"> Show awareness of personal safety online Show awareness of the online abuse button and who to go to.

Evaluation and Feedback takes place during each class (informal verbally) half way through the project (Formal written -own and teacher formative evaluation and feedback) and at the end (Formal written - Tutor summative feedback)

Term	Topic (Project Name?)	British Values/Cross Curricular/ Enrichment	Assessment (What is being assessed?)	Main Key skills/ Learning Objectives (Student will be able to...)
Year 8 Spring Term 4	Animation	Links to curriculum subject - Biology - Limb articulation and acceptable movement boundaries for limbs.	Digital Animation Video files	<ul style="list-style-type: none"> a character has been added and a walk cycle has been used convincingly. a background has been added which works with the character well. a script was recorded and used as part of the storyline the animation started and ended appropriately movements are relatively fluid and have purpose

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Term	Topic (Project Name?)	British Values/Cross Curricular/ Enrichment	Assessment (What is being assessed?)	Main Key skills/ Learning Objectives (Student will be able to...)
Year 8 Summer Term 5	Video Green Screen project	Links to curriculum subject - Drama creating a script/play	Video File	<ul style="list-style-type: none"> Worked in a group to develop a short play Used digital video background stimulus to inspire a short play Recorded a video with live action against a green screen Edited individual versions of video files

Evaluation and Feedback takes place during each class (informal verbally) half way through the project (Formal written -own and teacher formative evaluation and feedback) and at the end (Formal written - Tutor summative feedback)

Term	Topic (Project Name?)	British Values/Cross Curricular/ Enrichment	Assessment (What is being assessed?)	Main Key skills/ Learning Objectives (Student will be able to...)
Year 8 Summer Term 6	Augmented reality programming	Logical Thinking - Cross Curricular	Video Screencast of the 3D object being rotated by hand on the desktop version of CoSpaces Edu.	<ul style="list-style-type: none"> ● Has chosen and illustrated a short poem on a Merge Cube ● Has submitted a screencast of the augmented reality world
Evaluation and Feedback takes place during each class (informal verbally) half way through the project (Formal written -own and teacher formative evaluation and feedback) and at the end (Formal written - Tutor summative feedback)				